

L^AT_EX experience for beginners

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Overview

1 Introduction

- Content of the course
- Who we are

2 History and basics

- What is \LaTeX ? Why \LaTeX ? Power of \LaTeX ?
- From the sourcecode to the document
- Hello world

3 Basics II

- Structure of a `.tex` file
- Special characters
- Exercise: Structured text

4 Maths and Tables

- Exercise: Math and tables

5 Figures

- Exercise: Figures and floats



Course content. . .

- Typeset a simple text and equations.
- Common functions and features.
- The online \LaTeX -IDE “*overleaf*”.

NOT course content. . .

- Writing own classes
- Exotic tips and tricks
- Use of complex latex packages (e.g. *pstricks*)



Who we are



Who we are

Representation of doctoral candidates at TU Wien

- Counselling (opening hours, via e-mail, individual meetings)
- Providing information (e.g. newsletter, website, ...)
- Organising workshops (e.g. L^AT_EX, ...)
- Co-designing the curriculum within the curriculum committee¹
- Contact to rectorate, senate, professors and works council²
- Writing official statements on drafts of federal laws³
- Organising social events

¹Studienkommission

²Betriebsrat

³Stellungnahmen zu Gesetzesentwürfen



What is \LaTeX ?

\TeX ¹ is a typesetting program created by Donald E. Knuth in 1977.

\LaTeX ² Collection of macros to simplify \TeX created by Leslie Lamport.

The combination is the de facto standard in STEM³ publications. (e.g. Springer, Elsevier, ...)

Programming \LaTeX is WYSIWYAF-style (What you see is what you asked for) in contrast to the known WYSIWYG-style of creating documents.

→ Content and style are separated.

¹ \TeX is pronounced “Tech” with a “ch” as in the German word “Ach” or in the Scottish “Loch”.

² \LaTeX is pronounced “Lay-tec” or “Lah-tech”.

³science, technology, engineering and mathematics



Why L^AT_EX

- Better looking documents
- Automatic features: Enumeration, List of Content/Figures/Tables/TODOs, hyphenation
- Portability
- *Equations*
- *Hacks!*

Result: Professional typeset document



Power of L^AT_EX

- Basically a markup language
- Plenty of document classes like:
 - Articles
 - Books
 - Letters
 - Slides, . . .
- Multi column documents
- A plethora of mathematical and international language symbols
- Convenient typeset of equations
- Convenient integration of source code
- Precise design of elements like tables or figures



What do you need to create \LaTeX documents

- Text editor: better an IDE
- \TeX / \LaTeX distribution.
- PDF-Viewer
- Documentation
e.g. Not so short Introduction to $\text{\LaTeX} 2_{\epsilon}^4$.

Here we use an online IDE. Otherwise we recommed

Windows: Mik \TeX & \TeX studio / VSCode (with "LaTeX Workshop" extension)

Linux: \TeX live & \TeX studio / VSCode

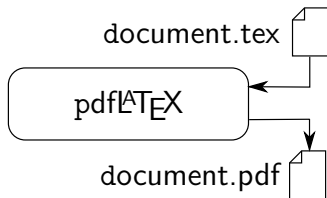
Mac: Mac \TeX & \TeX studio / VSCode

⁴<https://ctan.org/pkg/lshort>



From the sourcecode to the document

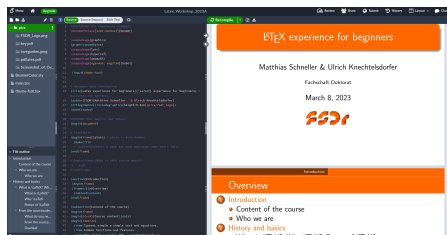
- \LaTeX is a markup language
 - compile it to get a PDF document (like you are used to from programming languages)
- Multiple compilers exist
 - \LaTeX
 - $\text{pdf}\LaTeX$
 - $\text{lua}\LaTeX$
 - $\text{Xe}\TeX$
- Good news: We don't care! (today)



Overleaf

- Cloud based \LaTeX -editor
- runs on the web-browser
- allows collaborative work
- basic usage is free; all the features come with a subscription that TU Wien provides (<https://de.overleaf.com/edu/tuw>)

→ ideal for this workshop



Learning by doing!

Now: hands on!

- Create an account on `https://www.overleaf.com`
- We guide you through your first document.

Goals:

- account at overleaf
- generated project
- compiled “Hello world” document



The structure of a .tex file

- Document class

```
\documentclass[ 10pt , a4paper , onecolumn , ... ]{
  12pt , letterpaper , twocolumn
  article
  book
  report
  dinbrief
  beamer
}
```

- Modules

```
\usepackage[ options ]{ module name }
```

...

- Document body

```
\begin{document}
```

...

```
\end{document}
```

- Data

```
\title{ title of the masterpiece }
```

```
\author{ name(s) of the author(s) }
```

```
\date{ date }
```

- Title, table of contents

```
\maketitle
```

```
\tableofcontents
```



Spaces & page breaks

Spaces

- It doesn't matter how many spaces you write.

It doesn't matter how many spaces you write.

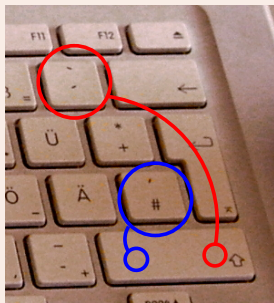
- A blank line starts a new paragraph.

Page breaks

- A page break is forced by `\clearpage`
- In two-sided documents use `\cleardoublepage`
- Floating structures are fitted in the text even if that means that they are on the new page: `\newpage`

Important commands, special characters

Good to know...



<code>%</code>	Comment
<code>\\</code>	Line break
<code>\\[1cm]</code>	Line break + 1 cm vert. space
<code>``...''</code>	“english” quotes
<code>„...“</code>	„german“ quotes
<code>\csquotes{...}</code>	select quotes based on babel
<code>\ldots</code>	three dots (...)
<code>\<space></code>	space
<code>~</code>	nonbreaking space

The following characters are reserved in \LaTeX

Character:	<code>\</code>	<code>#</code>	<code>\$</code>	<code>%</code>	<code>^</code>	<code>&</code>	<code>_</code>	<code>{</code>	<code>}</code>	<code>~</code>
Escape:	<code>\textbackslash</code>	<code>\#</code>	<code>\\$</code>	<code>\%</code>	<code>\^{} </code>	<code>\&</code>	<code>_</code>	<code>\{</code>	<code>\}</code>	<code>\~{} </code>

Structuring

Levels of structure

numbered	non-numbered
<code>\part{...}</code>	<code>\part*{...}</code>
<code>\chapter{...}</code>	<code>\chapter*{...}</code>
<code>\section{...}</code>	<code>\section*{...}</code>
<code>\subsection{...}</code>	<code>\subsection*{...}</code>
<code>\subsubsection{...}</code>	<code>\subsubsection*{...}</code>
<code>\paragraph{...}</code>	<code>\paragraph*{...}</code>
<code>\subparagraph{...}</code>	<code>\subparagraph*{...}</code>

A new paragraph is introduced by a blank line.



Lists

itemize

```
\begin{itemize}
  \item Blah
  \item Blubb
\end{itemize}
```

- Blah
- Blubb

enumerate

```
\begin{enumerate}
  \item First
  \item Second
\end{enumerate}
```

- ① First
- ② Second

description

```
\begin{description}
  \item[\TeX] D. Knuth
  \item[\LaTeX] L. Lamport
\end{description}
```

- TeX** Donald Knuth
- LaTeX** Leslie Lamport

Learning by doing!

Now: hands on!

- We create some structured text

Goals:

- Some sections, subsections and paragraphs
- list of items
- table of content



Tables

The tabular-environment

```

\begin{tabular}{llcr}    → →
\hline    horizontal separator
content & content & ... & content \\
\hline
content & content & ... & content \\
\hline
content & content & ... & content \\
\hline
\end{tabular}

```

Column parameters

l	left aligned column
r	right aligned column
c	centered column
p{1cm}	fixed width column (left aligned)
	vertical separator
<i>nothing</i>	no separator

Multicolumns

```

\multicolumn{number of occupied columns}{new column format}{contents}

```

Other environments: `tabular*`, `tabularx`, `longtable`, ...

Math environments

Inline math

Syntax \dots in T_EX-Style or $\backslash(\dots\backslash)$ in L^AT_EX-Style.

Example The hypotenuse was calculated using
 $\backslash(\backslashsqrt{a^2+b^2}\backslash)$.

The hypotenuse was calculated using $\sqrt{a^2 + b^2}$.

Math environments

$\backslashbegin{\dots}$

\dots

$\backslashend{\dots}$

environment	numbered	multi-line
\backslashdisplaymath		
\backslashequation	•	
\backslasheqnarray	•	•

Extended Math environment - amsmath

amsmath

```
\usepackage{amsmath}
```

multiline, align, ...

```
\begin{multiline}
a+b+c+d+e+f\\
+i+j+k+l+m+n
\end{multiline}
```

$$\begin{aligned}
 & a + b + c + d + e + f \\
 & + i + j + k + l + m + n \quad (1)
 \end{aligned}$$

```
\begin{align}
a_1& =b_1+c_1\\
a_2& =b_2+c_2-d_2+e_2
\end{align}
```

$$a_1 = b_1 + c_1 \quad (2)$$

$$a_2 = b_2 + c_2 - d_2 + e_2 \quad (3)$$

Math syntax → Not so short Introduction ...

Subscript:

 $a_{\{k\}}$
 a_k

Superscript:

 $e^{\{i\}\omega t}$
 $e^{i\omega t}$

Fractions/roots:

 $\frac{\{x\}\{y\}}{\}$
 $\frac{x}{y} / \frac{x}{y}$
 $\frac{\{x\}\{y\}}{\}$
 $\frac{x}{y} / \frac{x}{y}$
 $\sqrt[\{n\}]{\{x\}}$
 $\sqrt[n]{x}$

Vectors:

 $\vec{\{r\}}$
 \vec{r}

Greek alphabet:

 $\alpha\beta\gamma$
 $\alpha\beta\gamma$

Sums/integrals:

 $\sum_{\{n=0\}}^{\{4\}} a_{\{n\}}$
 $\sum_{n=0}^4 a_n$
 $\sum_{\{n=0\}}^{\{4\}} a_{\{n\}}$
 $\sum_{n=0}^4 a_n$
 $\int_{\{a\}}^{\{b\}} f(x) dx$
 $\int_a^b f(x) dx$
 $\int_{\{a\}}^{\{b\}} f(x) dx$
 $\int_a^b f(x) dx$

Labels & references

- Labels can be placed using `\label{Labelname}`.
- Use `\ref{Labelname}` to refer to labelled sections.
- Works with sections, floats, equations, ...
- `\label` must always be placed after `\caption`!

Example

```

\begin{equation}
\label{equ:hypoth}
c = \sqrt{a^2 + b^2}
\end{equation}

```

$$c = \sqrt{a^2 + b^2} \quad (4)$$

We insert in equation `(\ref{equ:hypoth})` \ldots

We insert in equation (4) ...

- Use `\usepackage{hyperref}` to turn all references into hyperlinks

Learning by doing!

Now: hands on!

- We create a table and some math

Goals:

- short table
- inline equation
- outline equation

Embedding Images

- For graphics, a package is needed
`\usepackage{graphicx}`
- Embed graphics using
`\includegraphics[options]{filename}`
options controls the size and orientation of the included graphics.
- Keywords: `width`, `height`, `angle`, ...

Examples

<code>\includegraphics[width=4cm]{...}</code>	Image width 4 cm, original aspect
<code>\includegraphics[width=0.5\textwidth]{...}</code>	Image width = half text width, original aspect is kept
<code>\includegraphics[height=0.5\textheight]{...}</code>	Image height = half text height, original aspect is kept
<code>\includegraphics[width=2cm, height=3cm]</code>	2 cm × 3 cm image aspect changed to 2:3
<code>\includegraphics[angle=60]{...}</code>	rotated 60° counter clockwise
<code>\includegraphics[scale=2]{...}</code>	enlarged twice

Floats

There are two common kinds of floats: `figure` and `table`; essentially the same but numbered separately

Syntax

```
\begin{figure}[position]  
\includegraphics...  
\caption{description...}  
\end{figure}
```

```
\begin{table}[position]  
\caption{description...}  
\begin{tabular}...\end{tabular}  
\end{table}
```

Position parameter

h	<i>here</i>
t	top of the page
b	bottom of the page
p	own figures/tables page
!	“force” position

Learning by doing!

Now: hands on!

- We embed a figure.

Goals:

- embedded figure
- figure in a float environment

Display of code

The three main ways of displaying code are:

- in a `verbatim` block
- using `listings`
- using the `minted` environment

A detailed description can be found at

https://www.overleaf.com/learn/latex/Code_listing

Thank you for your attention!

*“Science is what we understand well
enough to explain to a computer.
Art is everything else we do.”
– Donald E. Knuth*

Collection of helpful links

- `https://www.overleaf.com/learn/latex/Chemistry_formulae`
- `https://www.overleaf.com/learn/latex/Bibliography_management_with_bibtex`
- `https://tobi.oetiker.ch/lshort/lshort.pdf`
- `https://www.overleaf.com/learn/latex/TikZ_package`

Spring Party!



Spring Fest 
FachschaftDoktorat



for doctoral candidates
prospects, beginners & veterans welcome

**beer, wine,
non-alc**
and snacks

Friday, Apr. 26th - 06:00 pm
Gußhausstraße 27-29
Campus Gußhaus, Kontaktraum, 6th floor


<https://fsdr.at>



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